

BISJ Reporting

An explanation of the reporting system

The purpose of our reports

- They are designed to inform students and parents of the students academic progress and learning behaviours.
- They are used to monitor a students progress over the course of their school career.
- They are used to build the student's transcript in KS4 and KS5. This leads to the award of the High School Diploma
- We have three reporting periods.

Reporting periods

28th November, 2018, Thursday	KS 3 Long reports KS4 and 5 Short
12th March 2020, Thursday	KS 3 Short reports Year 11 and 13 Long reports Year 10 and 12 Short report
18th June 2020, Thursday	KS 3 Short reports Year 10 and 12 Long reports

Long reports and short reports

Long reports contain an Attainment grade, a set of Learning Descriptors, and a written element with up to three areas of strength and three targets for development. There will be a comment from the Head of Year on the students growth.

Short Reports contain an Attainment grade, and a set of Learning Descriptors. There will be a comment from the Form Teacher on the students growth.

In Key Stage three there will also be 4 **Carousel Reports** over the year. Two short and two long. These are distributed according to a different schedule and you will be contacted to let you know when these will be sent.

Attainment grades

- These are a record of the student's progress in the study of the subject reported on.
- In KS3 the grades are from 7 (top grade) to 1 (bottom grade). These are linked to the English National Curriculum and show progress in mastering the knowledge and skills required to be prepared for IGCSE exams in KS4
- In KS4 the grades are from A* (top grade) to G (bottom grade).
- In KS5 the grades are from 7 (top grade) to 1 (bottom grade). These are linked to the IBDP grading criteria and show progress in mastering the knowledge and skills required for the final examinations
- In years 10-13 every grade really matters

Below are the **Attainment Descriptors** used in the Senior Section in KS3 (Years 7 to 9) and KS4 (Years 10 and 11) and KS5 (Years 12 and 13). They are based on the assessments your child has undertaken during the proceeding term.

KS4 Grade	KS3 and KS5 Grade	Descriptor
F-G	Grade 1	Very limited achievement in terms of the objectives
E	Grade 2	Limited achievement against all the objectives. The student experiences difficulty in understanding the required knowledge and skills, and struggles to apply them fully in a supported learning environment.
D	Grade 3	Minimal achievement against most of the objectives, with clear difficulties in some areas. The student demonstrates a nominal understanding of the required knowledge and skills and is able to apply them in a limited way in a supported learning environment.
C	Grade 4	A satisfactory general understanding of the required knowledge and skills, and the ability to apply them effectively in a supported learning environment. There is occasional evidence of the skills of analysis, synthesis and evaluation
B	Grade 5	A good understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.
A	Grade 6	A very good understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation where appropriate. The student generally demonstrates originality and insight.
A*	Grade 7	An excellent understanding of the required knowledge and skills, and the ability to apply them thoughtfully in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation where appropriate. The student consistently demonstrates originality and insight and produces work of high quality.

Learning Descriptors

- These are how we measure a student's progress in their journey to becoming the most successful learner they can be.
- There are 3 levels of performance in three related areas.
- W= Working towards
- M= Meeting
- E= Exceeding

Learning Descriptors

Descriptor & Criteria	Working towards Expectations W	Meeting Expectations M	Exceeding Expectations E
Preparation for Learning (Pr) <i>(How organised the student is both before, during and after the lesson)</i>		Almost always prepares to work on arrival. Almost always comes with all necessary materials ie notebooks, textbooks, files, pens, rulers. Almost always makes a note of their homework and almost always hands in assignments on time. Almost always reflects on their preparation for learning.	
Approach to Learning (Ap) <i>(Learning focus and involvement in class)</i>		Almost always listens carefully to instructions and focuses attention on assigned tasks. Almost always is involved in class discussion and group work. Almost always is willing to contribute. Almost always is fully engaged with the lesson activities and catches up on any missed work. Almost always is able to reflect upon their learning approach.	
Attitude to Learning (At) <i>(class behaviour)</i>		Almost always respects other students and is not a distraction. Almost always focusses their communication on the lesson and is respectful for the class. Almost always is able to reflect on their learning attitude.	

Learning Descriptor Awards and Meetings

- Students who achieve at least 50% of LD grades at the E level, and no W grades, will be eligible for the Learning Descriptor Award
- Students who have 25% or more W grades will be required to attend a meeting with parents and Head of Year to review progress

Any Questions?

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