

Reading with your Child

Important habits to develop this essential learning skill

Reading is a copied behavior, like everything else our children learn

- ▶ Does your child see you reading for pleasure?
- ▶ Do you discuss books you have read with your child?
- ▶ Do you have a ‘tsunduko’ (Japanese word meaning pile of books waiting to be read)?
- ▶ **Do you read *to* your children and therefore foster a love of reading?**

Reading habits start pre preschool



**THERE'S NO APP TO REPLACE YOUR LAP
Read to Your Child Everyday**

The Research

- ▶ Reading to young children is proven to improve and help along the process of cognitive development. Cognitive development is the emergence of the ability to think and understand; it is “the construction of thought processes, including remembering, problem solving, and decision-making” (HealthofChildren.com)
- ▶ Finding rich language (even) in a picture book is not unusual, and reading those stories aloud will introduce children to an extensive vocabulary..’ edsources.org
- ▶ Reading for fun improves children's brains, study confirms www.theguardian.com

Listening *to* your child read to you

- ▶ Find a comfortable, quiet place and time (difficult but important)
- ▶ Don't leave it until bedtime (save that for reading *to* your child)
- ▶ Make it enjoyable; be enthusiastic
- ▶ Do not compare or push or make it a competition
- ▶ Celebrate success

As you listen

- ▶ As far as possible, make it an authentic conversation about the story or book you are reading
- ▶ Allow your child to pause or make errors without immediately reading the word for them or correcting them
- ▶ Allow them time to work it out or realize their first guess does not fit the context
- ▶ Question them to give them another chance, or explain the error, or give them the word when they ask
- ▶ Help with phrasing and intonation, to help the words to make sense

Before, during and after reading

- ▶ Look at the cover - “What do you think this will be about?”
- ▶ Guess what might happen - “Do you think they will find the treasure?”
- ▶ Ask questions - “If you were Chip, what would you have done?”
- ▶ Discuss the story - “What was your favourite part? Which character would you like to be?”
- ▶ Make connections to your own lives and other books - “Do you remember when we went on a boat..?” and “This reminds me of that story...”
- ▶ Find interesting words and discover their meanings - “What do you think ‘lagoon’ might mean? Let’s look at the picture...”

Thinking Within the Text

Search for and Use Information

Notice and use information sources (meaning, language structure, visual information).

Summarize

Remember important information and carry it forward.

Monitor and Correct

Check on accuracy and understanding and work to self-correct errors.

Maintain Fluency

Read at a good rate, with phrasing, pausing, intonation, and appropriate stress.

Solve Words

Use a range of strategies to read and understand words.

Adjust

Take action in flexible ways to solve problems or fit purpose and genre.

Systems of Strategic Actions

Think critically about

Think about what may happen next

Systems of Strategic Actions

and understand words.

problems or its purpose and genre.

Critique

Think critically about the text.

Think about what may happen next.

Predict

Connect the text to personal and world knowledge as well as to other texts.

Make Connections Personal/World/Text

Notice aspects of the writer's craft and text structure.

Analyze

Adjust present understandings to accommodate new knowledge.

Synthesize

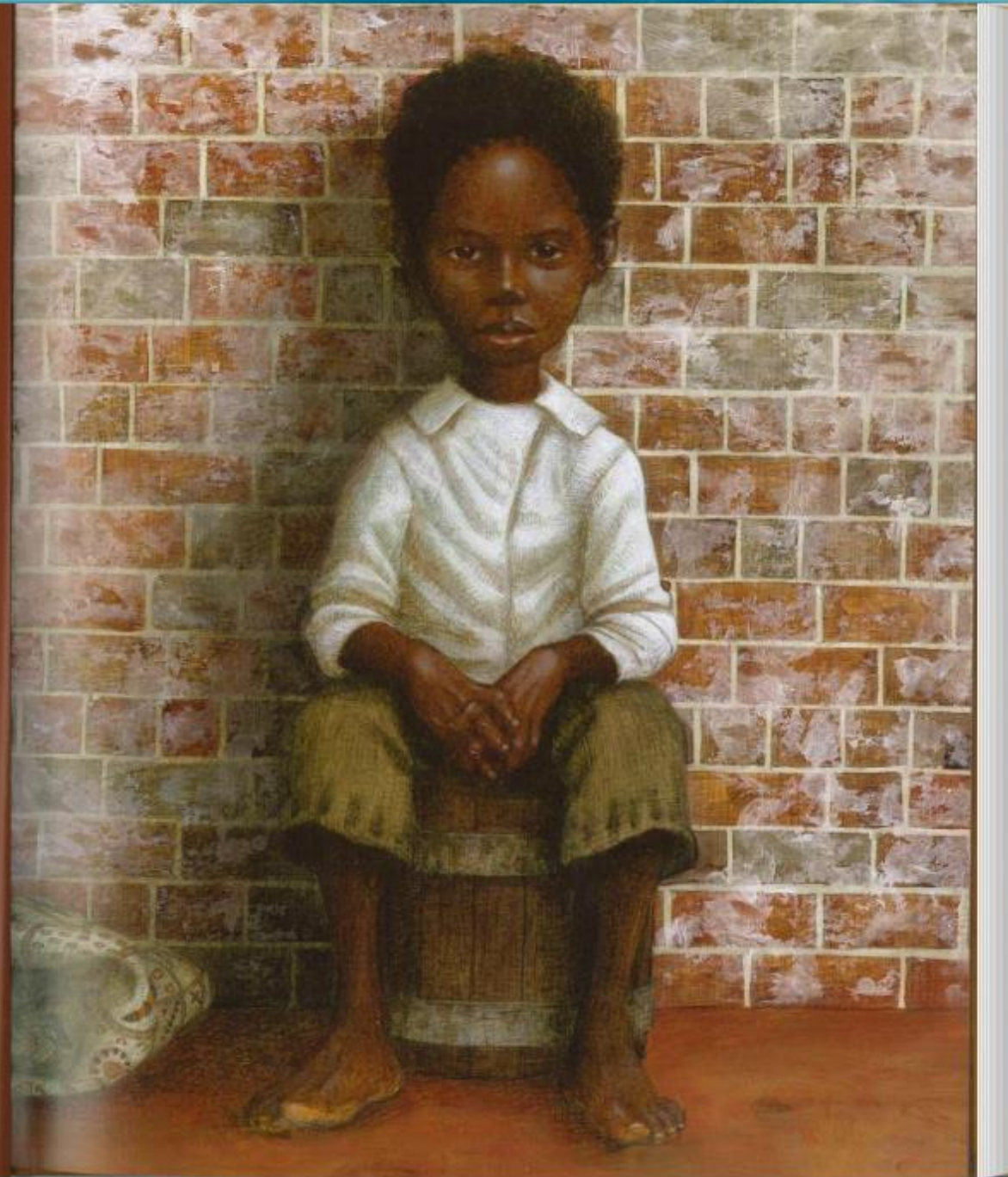
Think about what the writer means but has not stated.

Infer

Thinking About the Text

Thinking Beyond the Text

HENRY BROWN wasn't sure how old he was.
Henry was a slave. And slaves weren't
allowed to know their birthdays.



To summarise:

- ▶ Read to your children as often as you can, even to Y6 and beyond
- ▶ Listen to your child read, and be ready to:
 - ❖ encourage
 - ❖ take part
 - ❖ give them your attention
 - ❖ enjoy the experience with them

Digital book resources

- ▶ [Amazon free e-books](#)
- ▶ [Barnes and Noble free e-books](#)
- ▶ [International Children's Digital Library](#)
- ▶ [Oxford Owl](#)
- ▶ [Storyline](#)
- ▶ [Audible](#)

Any questions?

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